

GENERAL HINDI

SYLLABUS

**FROM THE ACADEMIC YEAR
2023 – 2024**

**TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION,
CHENNAI – 600 005**

Hindi Language Syllabus

Choice Based Credit System

(LOCF)

Semester 1 Hindi ka Samanya Gyan aur Nibandh

Semester 2 Katha Sahitya aur Vyakaran

Hindi Optional (HGEC)

Introduction

This curriculum has been designed in such a way that the students' language efficiency in Hindi will be improved. Efforts have been made to improve the student's language efficiency through Hindi grammar, literature and general introduction to its genres, computer and social media, letter writing, vocabulary etc. This course also provides practical knowledge to the students.

Learning Outcome based approach to Curriculum Planning : Aims of General Hindi

In the Constitution of India, Hindi written in Devanagari script has been declared as the official language of the Union. Globalization has converted the world into a village. In such a situation, it is necessary for the students to have knowledge of more than one language. The objective of this course is to make the students aware of the practical aspect.

Graduate Attributes in Subject – Disciplinary knowledge

General introduction of Hindi grammar, literature and its genres, knowledge of computer and social media, letter writing, vocabulary etc.

Graduate Attributes in Subject – Communication Skill

Multidimensional study of literature and language will develop the ability to communicate.

Graduate Attributes in Subject – Moral and ethical awareness/reasoning

Literature directly provides an opportunity for the development of moral values.

Graduate Attributes in Subject – Multicultural competence

The study of literature and language provides a multicultural experience.

Qualification Description

As per the guidelines of the Universities or its affiliated colleges.

Programme Learning Outcomes

The following results will emerge in the direction of teaching and learning of this course:

1. Will get general knowledge of Hindi.
2. Will get an introduction to Hindi literature.
3. Knowledge of letter writing in Hindi will be acquired.
4. Teaching of subjects like grammar, translation, computer etc. by linking them with Hindi, to promote practical ability can also develop the necessary knowledge for the market.
5. Hindi speaking skills will be developed.

Teaching – Learning Process

In the process of learning, this course aims to provide general knowledge of Hindi language. Students learn to use Hindi for their day to day work. More attention has been paid to working Hindi. For this the following points can be seen-

- Class lecture
- Organizing group discussions and seminars based on selected topics
- Teaching method in classes
- Written test
- Internal assessment
- Debate
- Practical knowledge of computer etc.
- Practical exposure to audio-visual media

Assesment Methods

1. Project work and evaluation based on practical aspects of Hindi language
2. Linguistic Sample Preparation and Analysis
3. ASSESSMENT OF STUDENTS' SPEAKING AND WRITING SKILLS
4. ppt. Encouraging students to create.
5. Quiz
6. Teaching-learning with the help of traditional and modern technical means
7. Group Discussion

Semester I – Hindi ka Samanya Gyan, Vyakaran aur Nibandh

Course Code	U.G. Arts and Science	General Hindi – 1	L	T	P	C
Core/Elective/Supportive						
Pre-Requisite	As per the guidelines of the Universities or its affiliated colleges.					
Course Objectives						
The Main Objectives of this course are:						
<ol style="list-style-type: none"> 1. Training in Hindi pronunciation along with basic knowledge of Hindi 2. syntax 3. Reading the passage 						
Expected Course Outcomes						
Course Learning Outcomes						
CO1	Introduction to Hindi sounds					K1; K2
CO2	Sentence formation in hindi					K3
CO3	Acquisition of Hindi Vocabulary					K2
CO4	Reading of stories and other passages					K4
CO5	Modules to increase language ability through general essays based on competitive exams					K5; K6
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create						

Unit I (18 Hrs.)

Buniyadi Hindi

- Swar
- Vyanjan
- Barah Khadi
- Shabd aur
- Vakya Rachna

Unit II (18 Hrs.)

Hindi Shabdavali

- Rishto ke Naam
- Gharelu padartho ke Naam

Unit III (18 Hrs.)

Vyakaran

- Sadharan Vakya aur Sangya
- Sarvanam
- Visheshan
- Kriya aadi shabdo ka prayog

Unit IV (18 Hrs.)

Chote Gadyansh ka Pathan

- Bacho ki Kahaniya
- Patra-Patrikao mein prakashit Gadyansho ka Pathan

Unit V (18Hrs.)

Nibandh

- Sant Tiruvalluvar
- E.V.R Thandai Periyar
- Naari Sashaktikaran
- Paryavaran Sanrakshan
- Vibhinna pratiyogi parikshao ke bare mein jaankari dena

Pratiyogi priksa par adharit nibandho dwara bhasha ki kshamta badhane vale prashikshan kary.

Total Lecture Hours: 90

Reference Books

- Hindi ke Avyay Vakyansh – Chaturbhuj Sahay
- Subodh Hindi Vyakaran – Phoolchand Jain
- Sankshipt Hindi Vyakaran – Kamta Prasad
- Vyavaharik Hindi – Nagappa
- Abhinav Hindi Vyakran – Nagappa
- Saral Hindi Vyakaran – Shyamchandra Kapur
- Vyakaran Pradeep – Ramdev
- Laghu Bal Kathaye – Ramashankar
- Manoranjak Kahaniya – Premchand
- CONCISE GRAMMAR OF THE HINDI LANGUAGE - H.C Scholberg
- Hindi Grammar – Edwin Greaves

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

1. fr#oYyqoj%

<https://bharatdiscovery.org/india/%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0#:~:text=%E0%A4%A4%E>

[0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0%20\(%E0%A4%85%E0%A4%82%E0%A4%97%E0%A5%8D%E0%A4%B0%E0%A5%87%E0%A4%9C%E0%A4%BC%E0%A5%80%3A%20Thiruvalluvar\)%20%E0%A4%A6%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BF%E0%A4%A3,%E0%A4%AA%E0%A4%BF%E0%A4%A4%E0%A4%BE%20%E0%A4%AE%E0%A5%87%E0%A4%82%20%E0%A4%B5%E0%A4%BF%E0%A4%B6%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%20%E0%A4%B0%E0%A4%96%E0%A4%A4%E0%A5%87%20%E0%A4%A5%E0%A5%87%E0%A5%A4](https://www.thiruvalluvar.org/wiki/%E0%A4%AA%E0%A5%87%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE%E0%A4%B0#:~:text=%E0%A4%87%E0%A4%B0%E0%A5%8B%E0%A4%A1%20%E0%A4%B5%E0%A5%87%E0%A4%82%E0%A4%95%E0%A4%9F%20%E0%A4%A8%E0%A4%BE%E0%A4%AF%E0%A4%95%E0%A4%B0%20%E0%A4%B0%E0%A4%BE%E0%A4%AE%E0%A4%BE%E0%A4%B8%E0%A4%BE%E0%A4%AE%E0%A5%80%20(17,%E0%A4%B5%E0%A4%BE%E0%A4%B2%E0%A5%87%20%E0%A4%B9%E0%A4%BF%E0%A4%A8%E0%A5%8D%E0%A4%A6%E0%A5%81%E0%A4%A4%E0%A5%8D%E0%A4%B5%20%E0%A4%95%E0%A4%BE%20%E0%A4%B5%E0%A4%BF%E0%A4%B0%E0%A5%8B%E0%A4%A7%20%E0%A4%A5%E0%A4%BE%E0%A5%A4)

2. **bZ-os-jkelkeh**

[https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A5%87%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE%E0%A4%B0#:~:text=%E0%A4%87%E0%A4%B0%E0%A5%8B%E0%A4%A1%20%E0%A4%B5%E0%A5%87%E0%A4%82%E0%A4%95%E0%A4%9F%20%E0%A4%A8%E0%A4%BE%E0%A4%AF%E0%A4%95%E0%A4%B0%20%E0%A4%B0%E0%A4%BE%E0%A4%AE%E0%A4%BE%E0%A4%B8%E0%A4%BE%E0%A4%AE%E0%A5%80%20\(17,%E0%A4%B5%E0%A4%BE%E0%A4%B2%E0%A5%87%20%E0%A4%B9%E0%A4%BF%E0%A4%A8%E0%A5%8D%E0%A4%A6%E0%A5%81%E0%A4%A4%E0%A5%8D%E0%A4%B5%20%E0%A4%95%E0%A4%BE%20%E0%A4%B5%E0%A4%BF%E0%A4%B0%E0%A5%8B%E0%A4%A7%20%E0%A4%A5%E0%A4%BE%E0%A5%A4](https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A5%87%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE%E0%A4%B0#:~:text=%E0%A4%87%E0%A4%B0%E0%A5%8B%E0%A4%A1%20%E0%A4%B5%E0%A5%87%E0%A4%82%E0%A4%95%E0%A4%9F%20%E0%A4%A8%E0%A4%BE%E0%A4%AF%E0%A4%95%E0%A4%B0%20%E0%A4%B0%E0%A4%BE%E0%A4%AE%E0%A4%BE%E0%A4%B8%E0%A4%BE%E0%A4%AE%E0%A5%80%20(17,%E0%A4%B5%E0%A4%BE%E0%A4%B2%E0%A5%87%20%E0%A4%B9%E0%A4%BF%E0%A4%A8%E0%A5%8D%E0%A4%A6%E0%A5%81%E0%A4%A4%E0%A5%8D%E0%A4%B5%20%E0%A4%95%E0%A4%BE%20%E0%A4%B5%E0%A4%BF%E0%A4%B0%E0%A5%8B%E0%A4%A7%20%E0%A4%A5%E0%A4%BE%E0%A5%A4)

3. **ukjh l'kfDrdj.k%**

<https://www.hindikiduniya.com/essay/women-empowerment-essay-in-hindi/#:~:text=%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE%20%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%95%E0%A5%8D%E0%A4%AF%E0%A4%BE%20%E0%A4%B9%E0%A5%88%20%3F&text=%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE%20%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%95%E0%A5%8B%20%E0%A4%AC%E0%A5%87%E0%A4%B9%E0%A4%A6%20%E0%A4%86%E0%A4%B8%E0%A4%BE%E0%A4%A8,%E0%A4%B8%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%AE%20%E0%A4%AC%E0%A4%A8%E0%A4%BE%E0%A4%A8%E0%A4%BE%20%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE%20%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%B9%E0%A5%88%E0%A5%A4>

4. **i;kZoj.k laj{k.k%**

- a. <https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3%E0%A4%B8%E0%A4%88%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%A3#:~:text=%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3%20%E0%A4%B8%E0%A4%82%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%A3%20%E0%A4%95%E0%A4%BE%20%E0%A4%B8%E0%A4%AE%E0%A4%B8%E0%A5%8D%E0%A4%A4%20%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%BE%E0%A4%A3%E0%A4%BF%E0%A4%AF%E0%A5%8B%E0%A4%82,%E0%A4%AA%E0%A5%83%E0%A4%A5%E0%A5%8D%E0%A4%B5%E0%A5%80%20%E0%A4%B8%E0%A4%AE%E0%A5%8D%E0%A4%AE%E0%A5%87%E0%A4%B2%E0%A4%A8%20%E0%A4%86%E0%A4%AF%E0%A5%8B%E0%A4%9C%E0%A4%BF%E0%A4%A4%20%E0%A4%95%E0%A4%BF%E0%A4%AF%E0%A4%BE%20%E0%A4%97%E0%A4%AF%E0%A4%BE%E0%A5%A4>
- b. <http://gadyakosh.org/gk/%E0%A4%86%E0%A4%88%E0%A4%AF%E0%A5%87!%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3%E0%A4%AC%E0%A4%9A%E0%A4%BE%E0%A4%8F%E0%A4%81/%E0%A4%85%E0%A4%A8%E0%A5%8D%E0%A4%A4%E0%A4%B0%E0%A4%BE%E0%A4%95%E0%A4%B0%E0%A4%B5%E0%A4%A1%E0%A4%BC%E0%A5%87>

Semester 2 Kahani, Ekanki aur Vyakran

Course Code	U.G. Arts and Science	General Hindi – 2	L	T	P	C
Core/Elective/Supportive						
Pre-Requisite	As per the guidelines of the Universities or its affiliated colleges.					
Course Objectives						
The Main Objectives of this course are to:						
<ol style="list-style-type: none"> 1. Introduction to Hindi fiction 2. Teaching of social values through stories and skits 3. Practical application of grammar 						
Expected Course Outcomes						
Course Learning Outcomes						
CO1	Get an introduction to Hindi fiction.					K1; K2
CO2	Social values are taught through stories.					K3; K4
CO3	Development of critical ability through					K5

	reading novels.	
CO4	Practical application of grammar	K3
CO5	Modules related to fiction based on competitive examinations.	K5 & K6
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create		

Unit I (18 Hrs.)

Hindi Katha-Sahitya: Parichay

- Kahani ke Tatva
- Hindi ke Pramukh kahanikaro ka Parichay
- Ekanki ke Tattva
- Hindi ke Pramukh Ekankikaro ka Parichay

Unit II (18 Hrs)

Hindi Kahaniya

- Premchand – Bade Ghar ki Beti
- Malathi Joshi – Vo Tera Ghar Yah Mera Ghar
- Pita - Gyanranjan

Unit III (18 Hrs)

Hindi Ekanki

- Lakshmi ka Swagat – Upendranath Ashk
- Vibhajan – Vishnu Prabhakar
- Maa Baap – Sri Vishnu

Unit IV (18 Hrs)

Vyakaran

- Kriya Visheshan
- Sambandh Bodhak
- Samuchay Bodhak
- Vismayadi Bodhak aadi shabdo ka prayog

Unit V (18 Hrs)

Pratiyogi Pariksha par aadharit Nimnalikhit Vishayo se sambandhit Prashikshan Karya

- Tamil Bhasha: Mahakavi Bharatiyar
- Sanket Vikas dwara Lekhan kala aur Kahani Lekhan ka Vikas

- Gadyansh dekhkar sahi Shirshak chunna
- Pathit Vyakaran par aadharit Vakya rachna
- Vibhinna Pratiyogi parikshao ke bare mein suchna pradan dena

Total Lecture Hours: 90

Reference Books

- Aath Ekanki Natak – Ed. Dr. Ramkumar Verma
- Das Ekanki

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

1. Lokpriya Kahaniya: <https://www.hindwi.org/sangrahaalay/100-best-stories-in-hindii>
2. Vo Tera Ghar Ye Mera Ghar :
http://gadyakosh.org/gk/%E0%A4%B5%E0%A5%8B_%E0%A4%A4%E0%A5%87%E0%A4%B0%E0%A4%BE_%E0%A4%98%E0%A4%B0,%E0%A4%AF%E0%A5%87_%E0%A4%AE%E0%A5%87%E0%A4%B0%E0%A4%BE_%E0%A4%98%E0%A4%B0/%E0%A4%AE%E0%A4%BE%E0%A4%B2%E0%A4%A4%E0%A5%80_%E0%A4%9C%E0%A5%8B%E0%A4%B6%E0%A5%80
3. <https://hindistory.net/>

IsesLVj 1 fgUnh dk lkekU; Kku vkSj fuca/k

IsesLVj 2 dFkk lkfgR; vkSj O;kdj.k

IsesLVj 3 i= ys[ku

IsesLVj 4 fgUnh Hkk'kk vkSj daEl;wVj

fgUnh Hkk'kk ikB~;Øe

p;u&vk/kkfjr ØsfMV i)fr

(LOCF)

2022

fgUnh ,sfPNd ikB~;Øe (HGEC)

Introduction

,sfPNd fgUnh dk ;g ikB~;Øe fgUnh esa fo|kFkhZ ds Hkk'kk Kku dks o`) djus ds mn~ns"; Is rS;kj fd;k x;k gS A fgUnh O;kdj.k] lkfgR; vkSj mldh fo/kkvksa dk lkekU; ifjp;] dEI;wVj vkSj lks"ky ehfM;k] i= ys[ku] "kCnkoyh vkfn ds ek;/e Is fo|kFkhZ dh {kerk c<+kus dh dksf"kk" dh x;h gS A ;g ikB~;Øe Nk=&Nk=kvksa dks O;kogkfjd Kku Hkh iznku djrk gS A

Learning Outcome based approach to Curriculum Planning : Aims of General Hindi

Hkkjrh; lafo/kku esa nsoukxjh fyfi esa fyf[kr fgUnh dks la?k dh jktHkk'kk ?kksf'kr fd;k x;k gS A oS"ohdj.k us nqfu;k dks ,d xk;o ds :i esa ifjofrZr dj fn;k gS A ,slh voLFkk esa fo|kfFkZ;ksa dks ,d Is vf/kd Hkk'kkvksa dk Kku j[kuk vR;ko";d gS A bl ikB~;Øe dk mn~ns"; O;kogkfjd igyw Is Nk=&Nk=kvksa dks voxr djruk gS A

Graduate Attributes in Subject – Disciplinary knowledge

fgUnh O;kdj.k] lkfgR; vkSj mldh fo/kkvksa dk lkekU; ifjp;] dEI;wVj vkSj lks"ky ehfM;k] i= ys[ku] "kCnkoyh vkfn fo'k;ksa dk Kku fodflr gksxk A

Graduate Attributes in Subject – Communication Skill

lkfgR; vkSj Hkk'kk ds cgqvk;keh v/;;u Is laokn dh {kerk fodflr gksxh A

Graduate Attributes in Subject – Moral and ethical awareness/reasoning

lkfgR; izR;{k :i ls uSfrd ewY;ksa ds fodkl dk volj iznku djrk gS
A

Graduate Attributes in Subject – Multicultural competence

lkfgR; vkSj Hkk'kk dk v/;;u cgq&lkaLd`frd vuqHko iznku djrk
gS A

Qualification Description

As per the guidelines of the Universities or its affiliated colleges.

Programme Learning Outcomes

bl ikB~;Øe dks i<+us&i<+kus dh fn"kk esa fuEufyf[kr ifj.kke lkeus
vk,axs %

1. fgUnh dk lkekU; Kku izklr gksxk A
2. fgUnh lkfgR; dk ifjp; feysxk A
3. fgUnh esa i= ys[ku dk Kku gkfly gksxk A
4. O;kogkfjd {kerk dks c<+kok nsus ds fy, O;kdj.k] vuqokn] dEI;wVj vkfn fo'k;ksa dks fgUnh ls tksM+dj i<+kus ls ckt+kj ds fy, vko";d ;ksX;rk dk Hkh fodkl fd;k tk lds A
5. fgUnh Hkk"kk dkS"ky dk fodkl gksxk A

Teaching – Learning Process

lh[kus dh izfØ;k esa bl ikB~;Øe esa fgUnh Hkk'kk dk lkekU; Kku iznku djrk gS A Nk=&Nk=k,i vius jkstejZs dke ds fy, fgUnh dk iz;ksx lh[k ysrh gSa A dkedkth fgUnh dh vksj T+;knk /;ku fn;k x;k gS A blds fy, fuEufyfdr fcUnqvksa dks ns[kk tk ldrk gS&

- d{kk O;k[;ku
- lkewfgd ppkZ
- lkewfgd ifjppkZ vkSj p;fur fo'k;ksa ij vk/kkfjr lsfeukj vk;kstu
- d{kkvksa esa iBu&ikBu i)fr
- fyf[kr ijh{kk
- vkarfjd ewY;kadu
- okn&fookn
- dEI;wVj vkfn dk O;kogkfjd Kku

- n`"; & JO; ek;/eksa dh tkudkjh O;kogkfjd :i ls nsuk

Assesment Methods

1. fgUnh Hkk'kk ds O;kogkfjd igyqvksa ij vk/kkfjr ifj;kstuk dk;Z o ewY;kadu
2. Hkkf'kd uewus rS;kj djuk vkSj fo"ys'k.k
3. fo|kfFkZ;ksa dk Hkk'k.k vkSj ys[ku dkS"ky dk ewY;kadu
4. ih-ih-Vh- cukus ds fy, fo|kfFkZ;ksa dks izksRlkfgr djuk A
5. iz"uksRrjh
6. ikjEifjd vkSj vk/kqfud rdudh ek;/eksa dh lgk;rk ls v/;;u&v/;kiu
7. lewg&ifjppkZ

IsesLVj 1 fgUnh dk lkekU; Kku] O;kdj.k vkSj fuca/k

Course Code	U.G. Arts and Science	General Hindi – 1				
			L	T	P	C
Core/Elective/Supportive						
Pre-Requisite	As per the guidelines of the Universities or its affiliated colleges.					
Course Objectives						
The Main Objectives of this course are:						
<ol style="list-style-type: none"> 1. fgUnh ds cqfu;knh Kku ds lkFk&lkFk fgUnh mPpkj.k dk izf'k{k.k nsuk 2. okD; jpuk 3. x ka"k dk iBu 						
Expected Course Outcomes						
Course Learning Outcomes						
CO1	fgUnh /ofu;ksa ls ifjp; djuk		K1; K2			
CO2	fgUnh esa okD; jpuk		K3			
CO3	fgUnh "kCnkofy;ksa dk Kku&xzg.k		K2			
CO4	dgkfu;ksa o vU; x ka"ksa dk iBu		K4			
CO5	izfr;ksxh ijh{kk ij vk/kkfjr fuca/kksa }kjk Hkk'kk dh {kerk c<+kus okys izf'k{k.k dk;Z		K5; K6			

K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create

Unit I (18 Hrs.)

cgfu;knh fgUnh

- Loj
- O;atu
- ckjg [kM+h
- “kCn vkSj
- okD; jpuk vkfn A

Unit II (18 Hrs)

fgUnh “kCnkoyh

- fj”rksa ds uke
- ?kjsyw inkFkksZa ds uke vkfn A

Unit III (18 Hrs)

O;kdj.k

- Lkk/kkj.k okD; vkSj laKk
- loZuke
- fo”ks’k.k
- fØ;k vkfn “kCnksa dk iz;ksx A

Unit IV (18 Hrs)

NksVs x|ka”k dk iBu

- cPpksa dh dgkfu;kj
- i=&if=dkvksa esa izdkf”kr x|ka”kksa dk iBu vkfn A

Unit V (18 Hrs)

fuca/k%

- lar fr#oYyqoj
- bZ-os-jk- ranS isfj;kj
- ukjh l”kfDrdj.k vkSj

- i;kZoj.k laj{k.k
- fofHkUu izfr;ksxh ijh{kkvksa ds ckjs esa tkudkj nsuk A

izfr;ksxh ijh{kk ij vk/kkfjr fuca/kksa }kjk Hkk'kk dh {kerk c<+kus
okys izf'k{k.k dk;Z

Total Lecture Hours: 90

Reference Books

- fgUnh ds vO;; okD;ka"k & prqHkZqt lgk;
- lqcks/k fgUnh O;kdj.k & Qwypan tSu
- laf{klr fgUnh O;kdj.k & dkerk izlkn
- O;kogkfjd fgUnh & ukxlik
- vfHkuo fgUnh O;kdj.k & ukxlik
- lly fgUnh O;kdj.k & "i;kepanz diwj
- O;kdj.k iznhi & jkenso
- y?kq cky dFkk, i & jek"kadj
- euksjatd dgkfu;kj & izsepan
- CONCISE GRAMMAR OF THE HINDI LANGUAGE - H.C Scholberg
- Hindi Grammar – Edwin Greaves

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

5. fr#oYyqoj%

[https://bharatdiscovery.org/india/%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0#:~:text=%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0%20\(%E0%A4%B5%E0%A4%B2%E0%A4%82%E0%A4%97%E0%A5%8D%E0%A4%B0%E0%A5%87%E0%A4%9C%E0%A4%BC%E0%A5%80%3A%20Thiruvalluvar\)%20%E0%A4%A6%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BF%E0%A4%A3.%E0%A4%AA%E0%A4%BF%E0%A4%A4%E0%A4%BE%20%E0%A4%AE%E0%A5%87%E0%A4%82%20%E0%A4%B5%E0%A4%BF%E0%A4%B6%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%20%E0%A4%B0%E0%A4%96%E0%A4%A4%E0%A5%87%20%E0%A4%A5%E0%A5%87%E0%A5%A4](https://bharatdiscovery.org/india/%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0#:~:text=%E0%A4%A4%E0%A4%BF%E0%A4%B0%E0%A5%81%E0%A4%B5%E0%A4%B2%E0%A5%8D%E0%A4%B2%E0%A5%81%E0%A4%B5%E0%A4%B0%20(%E0%A4%B5%E0%A4%B2%E0%A4%82%E0%A4%97%E0%A5%8D%E0%A4%B0%E0%A5%87%E0%A4%9C%E0%A4%BC%E0%A5%80%3A%20Thiruvalluvar)%20%E0%A4%A6%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BF%E0%A4%A3.%E0%A4%AA%E0%A4%BF%E0%A4%A4%E0%A4%BE%20%E0%A4%AE%E0%A5%87%E0%A4%82%20%E0%A4%B5%E0%A4%BF%E0%A4%B6%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%20%E0%A4%B0%E0%A4%96%E0%A4%A4%E0%A5%87%20%E0%A4%A5%E0%A5%87%E0%A5%A4)

6. bZ-os-jkelkeh

[https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A5%87%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE%E0%A4%B0#:~:text=%E0%A4%87%E0%A4%B0%E0%A5%8B%E0%A4%A1%20%E0%A4%B5%E0%A5%87%E0%A4%82%E0%A4%95%E0%A4%9F%20%E0%A4%A8%E0%A4%BE%E0%A4%AF%E0%A4%95%E0%A4%B0%20%E0%A4%B0%E0%A4%BE%E0%A4%AE%E0%A4%BE%E0%A4%B8%E0%A4%BE%E0%A4%AE%E0%A5%80%20\(17.%E0%A4%B5%E0%A4%BE%E0%A4%B2%E0%A5%87%20%E0%A4%B9%E0%A4%BF%E0%A4%A8%E0%A5%8D%E0%A4%A6%E0%A5%81%E0%A4%A4%E0%A5%8D%E0%A4%B5%20%E0%A4%95%E0%A4%BE%20%E0%A4%B5%E0%A4%BF%E0%A4%B0%E0%A5%8B%E0%A4%A7%20%E0%A4%A5%E0%A4%BE%E0%A5%A4](https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A5%87%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE%E0%A4%B0#:~:text=%E0%A4%87%E0%A4%B0%E0%A5%8B%E0%A4%A1%20%E0%A4%B5%E0%A5%87%E0%A4%82%E0%A4%95%E0%A4%9F%20%E0%A4%A8%E0%A4%BE%E0%A4%AF%E0%A4%95%E0%A4%B0%20%E0%A4%B0%E0%A4%BE%E0%A4%AE%E0%A4%BE%E0%A4%B8%E0%A4%BE%E0%A4%AE%E0%A5%80%20(17.%E0%A4%B5%E0%A4%BE%E0%A4%B2%E0%A5%87%20%E0%A4%B9%E0%A4%BF%E0%A4%A8%E0%A5%8D%E0%A4%A6%E0%A5%81%E0%A4%A4%E0%A5%8D%E0%A4%B5%20%E0%A4%95%E0%A4%BE%20%E0%A4%B5%E0%A4%BF%E0%A4%B0%E0%A5%8B%E0%A4%A7%20%E0%A4%A5%E0%A4%BE%E0%A5%A4)

7. ukjh I"kfDrdj.k%

<https://www.hindikiduniya.com/essay/women-empowerment-essay-in-hindi/#:~:text=%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE%20%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%95%E0%A5%8D%E0%A4%AF%E0%A4%B2%E0%A4%B9%E0%A5%88%20%3F&text=%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%95%E0%A5%8B%20%E0%A4%AC%E0%A5%87%E0%A4%B9%E0%A4%A6%20%E0%A4%86%E0%A4%B8%E0%A4%BE%E0%A4%A8.%E0%A4%B8%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%AE%20%E0%A4%AC%E0%A4%A8%E0%A4%BE%E0%A4%A8%E0%A4%BE%20%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE%20%E0%A4%B8%E0%A4%B6%E0%A4%95%E0%A5%8D%E0%A4%A4%E0%A4%BF%E0%A4%95%E0%A4%B0%E0%A4%A3%20%E0%A4%B9%E0%A5%88%E0%A5%A4>

8. i;kZoj.k laj{k.k%

a. <https://hi.wikipedia.org/wiki/%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3.%E0%A4%B8%E0%A4%88%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%A3#:~:text=%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3%20%E0%A4%95%E0%A4%BE%20%E0%A4%B8%E0%A4%AE%E0%A4%B8%E0%A5%8D%20%E0%A4%B7%E0%A4%A3%20%E0%A4%95%E0%A4%BE%20%E0%A4%B8%E0%A4%AE%E0%A4%B8%E0%A5%8D%20%E0%A4%A5%E0%A5%87%E0%A5%A4>

[http://gadvakosh.org/gk/%E0%A4%86%E0%A4%88%E0%A4%AF%E0%A5%87!%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%B5%E0%A4%B0%E0%A4%A3% %E0%A4%AC%E0%A4%9A%E0%A4%BE%E0%A4%8F%E0%A4%81 / %E0%A4%85%E0%A4%A8%E0%A5%8D%E0%A4%A4%E0%A4%B0%E0%A4%BE. %E0%A4%95%E0%A4%B0%E0%A4%B5%E0%A4%A1%E0%A4%BC%E0%A5%87](http://gadvakosh.org/gk/%E0%A4%86%E0%A4%88%E0%A4%AF%E0%A5%87!%E0%A4%AA%E0%A4%B0%E0%A5%8D%E0%A4%AF%E0%A4%BE%E0%A4%A3%E0%A4%BF%E0%A4%AF%E0%A5%8B%E0%A4%82%E0%A4%AA%E0%A5%83%E0%A4%A5%E0%A5%8D%E0%A4%B5%E0%A5%80%20%E0%A4%B8%E0%A4%AE%E0%A5%8D%E0%A4%AE%E0%A5%87%E0%A4%B2%E0%A4%A8%20%E0%A4%86%E0%A4%AF%E0%A5%8B%E0%A4%9C%E0%A4%BF%E0%A4%A4%20%E0%A4%95%E0%A4%BF%E0%A4%AF%E0%A4%BE%20%E0%A4%97%E0%A4%AF%E0%A4%BE%E0%A5%A4)

IsesLVj 2 dgkuh] ,dkadh vkSj O;kdj.k

Course Code	U.G. Arts and Science	General Hindi – 2	L	T	P	C
Core/Elective/Supportive						
Pre-Requisite	8 th Std or equivalent vkBoha d{kk ;k led{k					
Course Objectives	The Main Objectives of this course are to:					
<ol style="list-style-type: none"> fgUnh dFkk lkfgR; Is ifjp; djku dgkfu;ksa o ,dkafd;ksa ds ek;/e Is lkekftd ewY;ksa dk ikBu O;kdj.k dk O;kogkfjd iz;ksx 						
Expected Course Outcomes						
Course Learning Outcomes						
CO1	fgUnh dFkk lkfgR; dk ifjp; feyrk gS A		K1; K2			
CO2	dgkfu;ksa }kjk lkekftd ewY; fl[kk;k tkrk gS A		K3; K4			
CO3	miU;klksa ds iBu Is vkykspukRed {kerk esa fodkl A		K5			
CO4	O;kdj.k dk O;kogkfjd iz;ksx		K3			
CO5	izfr;ksxh ijh{kk ij vk/kkfjr dFkk lkfgR; Is IEcfU/kr izf'k{k.k dk;Z		K5 & K6			
K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create						

Unit I (18 Hrs)

fgUnh dFkk&lkfgR; % ifjp;

- dgkuh ds rRo

- fgUnh ds izeq[k dgkuhdkjksa dk ifjp;
- ,dkadh ds rRo
- fgUnh ds izeq[k ,dkadhdkjksa dk ifjp;

Unit II (18 Hrs)

fgUnh dgkfu;kj

- izsepUn & cM+s ?kj dh csVh
- ekyrh tks'kh & oks rsjk ?kj ;g esjk ?kj
- firk & Kkujatu

Unit III (18 Hrs)

fgUnh ,dkadh

- y{eh dk Lokxr & misUnzukFk v”d
- foHkktu & fo'.kq izHkkdj
- ekj cki & Jh fo'.kq

Unit IV (18 Hrs)

O;kdj.k

- fØ;k fo”ks’k.k
- IEcU/k cks/kd
- leqPp; cks/kd
- foLe;kfn cks/kd vkfn “kCnksa dk iz;ksx A

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr fuEufyf[kr fo’k;ksa ls IEcfU/kr izf”k{k.k dk;Z

- rfeY Hkk’kk % egkdfO Hkkjfr;kj
- ladsr fodkl }kjk ys[ku dyk vkSj dgkuh ys[ku dk fodkl
- x|ka”k ns[kdj lgh “kh’kZd pquuk
- ifBr O;kdj.k ij vk/kkfjr okD; jpuk
- fofHkUu izfr;ksxh ijh{kkvksa ds ckjs esa lwpuK iznku nsuk

Total Lecture Hours: 90

Reference Books

- vkB ,dkadh ukVd & la- MkW- jkedqekj oekZ
- nl ,dkadh

Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)

1. yksdfiz; dgkfu;ka% <https://www.hindwi.org/sangrahaalay/100-best-stories-in-hindii>
2. oks rsjk ?kj ;s esjk ?kj% <http://gadvakosh.org/gk/%E0%A4%B5%E0%A5%8B %E0%A4%A4%E0%A5%87%E0%A4%B0%E0%A4%BE %E0%A4%98%E0%A4%B0, %E0%A4%AF%E0%A5%87 %E0%A4%AE%E0%A5%87%E0%A4%B0%E0%A4%BE %E0%A4%98%E0%A4%B0 / %E0%A4%AE%E0%A4%BE%E0%A4%B2%E0%A4%A4%E0%A5%80 %E0%A4%9C%E0%A5%8B%E0%A4%B6%E0%A5%80>
3. <https://hindistory.net/>

